

UNIT 3

Course: Language Arts/Social Sciences/SEL		Grade Level: Kindergarten
Unit Title: Celebrating People and Events in Our Past		Length of Unit: Approximately 6 weeks
<p>Unit Summary: In this unit, students will be introduced to different tools used to measure time and they will distinguish between yesterday and today, (e.g., past and present). Building on this understanding of time, students will learn about the past and discover that they, too, have a past. Students will also learn that national holidays are often celebrations of events and people from the past that have made a difference in the United States. Students will engage in shared and interactive read alouds in order to compare and contrast (adventures, experiences, characters). Students will use reading strategies (ie known words, picture support) to read and understand a wide range of texts. Students will use a combination of drawing, dictation and writing to compose informative/explanatory pieces to teach/inform others.</p> <p>SEL Throughout this unit, students will be asked to <u>monitor their progress and self-assess</u> their ability to identify and describe the ways that people are similar and different.</p> <p><i>This unit points out where certain KIDS measures can be easily assessed; however, all 21 KIDS measures should be assessed three times a year.</i></p>		
Stage 1- Desired Results		
STANDARDS/KIDS Priority: Social Sciences: SS.H.1.K: Compare life in the past with life today. SS.H.2.K: Explain the significance of our national holidays and the heroism and achievements of the people associated with them. Language Arts: RL.K.3: With prompting and support, identify the characters, settings, and major events in a	Transfer	
	<i>Students will be able to independently use their learning to...</i> TG1: Apply an understanding of life in the past to life today in order to explain why we celebrate certain people and events today. TG2: Compare and contrast the adventures and experiences of characters, setting, and major events in stories. TG3: Use a combination of drawing, dictation, and writing, to compose an informative/explanatory text on an identified topic.	
	Meaning	

<p>story.</p> <p>RL.K.9: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>W.K.2: Use a combination of drawing, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>KIDS: LLD 4: Child engages in back-and-forth communication that develops into increasingly extended conversations.</p> <p>LLD 10: Child shows increasing ability to write using scribbles, marks, letters, characters, or words to represent meaning.</p> <p>SEL: Goal 1: Develop self-awareness and self-management skills to achieve school and life success.</p> <p>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p> <p>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts</p>	<p>ENDURING UNDERSTANDINGS <i>Students will understand that...</i></p> <p>EU1: We learn about the past from stories told to us; tools (e.g., timelines, calendars, clocks, etc.) help us distinguish the past from the present.</p> <p>EU2: We celebrate people and events from the past as a way to remember the significance of the event and/or the contribution(s) of the individual; national holidays honor certain events and people.</p> <p>EU3: All stories have characters and a setting; all stories have a beginning, middle, and end.</p> <p>EU4: Characters in different stories have adventures that can be compared and contrasted.</p> <p>EU5: Writers will use their writing to share information they have read about any topic (e.g., people, places, things, how to, etc.) in order to explain and/or teach.</p> <p>EU6: All people share the same needs but can have different wants</p>	<p>ESSENTIAL QUESTIONS <i>Students will continue to consider . . .</i></p> <p>EQ1: How can we learn about the past? <i>How is the past different from the present?</i></p> <p>EQ2: Why do we celebrate people and events from the past?</p> <p>EQ3: How do I identify the characters, settings and major events in the story?</p> <p>EQ4: How are the characters and their adventures alike in the same or a different story? <i>How are the characters and their adventures different in the same or a different story?</i></p> <p>EQ5: Why do people write about what they have read? <i>Why do people tell others about what they have read?</i></p> <p>EQ6: How are people alike and different?</p>
<p>KIDS: SED 2: Child shows developing</p>	<p><i>Students will know...</i></p>	<p><i>Year-Long English/Spanish “I can” statements</i></p>

<p>understanding of people's behaviors, feelings, thoughts, and individual characteristics.</p> <p>Supporting: Social Sciences: SS.IS.1.K-2: Create questions to help guide inquiry about a topic with guidance from adults and /or peers.</p> <p>SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions.</p> <p>Language Arts: RI.K.10: Actively engage in group reading activities with purpose and understanding</p> <p>KIDS: LLD 3: Child's communication develops from non-verbal communication to using language with increasingly complex words and sentences.</p> <p>LLD 6: Child develops the capacity to understand details and ideas from age-appropriate text presented by adults.</p> <p>Math 1: Child shows an increasing ability to compare, match and sort objects into groups according to their attributes.</p>	<p>K1: Academic Vocabulary</p> <p>Social Sciences K2: National heroes and their achievements</p> <p>K3: There are national holidays that we celebrate</p> <p>Language Arts K4: Reading foundational skills</p> <p>K5: Reading strategies</p> <p>K6: The elements of informative/explanatory writing</p> <p>K7: The writing process</p> <p>K8: Basic computer skills</p> <p>K9: What it means to share an opinion or preference</p> <p>K10: Comparing and contrasting are ways to find similarities and differences</p> <p>SEL K11: Similarities and differences in people</p>	<p><i>Students will be skilled at...</i></p> <p>Social Sciences S1: I can compare life in the past with life today.</p> <p>S2: I can explain why we have national holidays.</p> <p>Language Arts/Digital Literacy S3: With guidance from adults or peers, I can create questions to guide inquiry into a topic and explore facts from various sources to answer these questions.</p> <p>S4: I can use a combination of drawing, writing, and speaking to compose an informative/explanatory text on a topic.</p> <ul style="list-style-type: none"> • I can name what I am writing about. • I can supply information about the topic. <p>S5: I can compare and contrast.</p> <p>S6: I can identify characters within a story.</p> <p>S7: I can actively engage in group reading activities with purpose and understanding</p> <p>S8: I can respond to text in participatory activities such as puppetry, finger plays, and drama. (Info/Dig Lit Goal 2)</p> <p>S9: I can ask questions about the problem to be solved. (Info/Dig Lit Goal 3)</p>
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